Mathematics:

Given manipulatives or a hundreds chart, XYZ will solve single digit (1-9) multiplication problems.

Problem Presented	+/-	Date	Your name	Problem Presented	+/-	Date	Your name	Problem Presented	+/-	Date	Your name
9x5	+	10/17	CK								
3x2	+	10/17	ck								
4x3	+	10/17	ck								

Reading Comprehension:

Given visual supports, sentence starters, and a text at the C/D reading level, XYZ will read the text accurately and identify main idea and three supporting details.

Read accurately +/-	Number of mistakes	ID main idea +/-	ID 1 supporting detail +/-	ID 2nd supporting detail +/-	ID 3rd supporting detail +/-	Date	Your name
+	+	+	-	-	-	10/24	ck

Participation:

Given visual and behavioral supports, social stories and teach directed tasks, XYZ will remain on task (doing his work, staying on topic) for a minimum of 10 minutes with no adult prompts.

Class	Doing work +/-	Staying on topic +/-	>10 min +/-	# adult prompts +/-	Date	Your name
	+	+	+	0	10/17	ck
	+	+	+	1	10/17	ck
	+	+	+	1	10/24	ck
	+	+	+	2	10/31	ck
	+	+	+	0	11/17	ck
	+	+	+	1	11/13	Cy
	+	+	+	1	11/28	CM

Behavior:

XYZ will ask for attention verbally by using a catch phrase ("Look at me" "Come sit with me" "Come play with me" "Wow look at me") with one verbal or visual prompt.

XYZ asks for attention: V-verbally B-behavior	What did he do?	Adult prompted? Visual- VI Verbal- VE	# of adult prompts?	Date	Your name
V	"How are you Mr Mike?"	VI	1	10/17	ck

V	"Mr Mike are you busy?"	none	none	10/24	ck
V	" H. HOw are you doing?"i	VE	4	10/24	YS
V	"Hello ms chelsea how are you?"	none	none	10/31	ck
V	"Mr.mike are you busy?"	none	none	10/31	ck
V	"Hi Ms Tesha"	none	none	11/7	ck
V	"How are you Ms June?"	none	none	11/13	CY
V	Talke to grant	VE	1	11/28	CM
V	"	none	none	"	"
V	"Should I run?"	VE	1	"	"
V	Said hi to peers	none	none	"	"