

Your name: _____Chelsea Keenan_____

Student's first name or initials: _____XYZ_____

Date: ___9/24/2018___

IEP Matrix

Activities in the School/Community	Arrive Breakfast	All Transitions	Sensory Diet	1:Group Speech	2:Soc Studies	3: PE	Lunch	Art	Math	Career Prep	Bus Home
IEP Goals											
Expressive language: XYZ will answer the question where using the prepositions on, in, under, in front of, and behind with 80% success in structured settings.	X	X	X	X	X	X	X	X	X	X	X
Receptive Language: XYZ will participate in a structured back in forth exchange where XYZ will participate in 4 turns that include but are not limited to 1. greeting, 2 exchange of an items and 3 appropriate closing independently.	X	X	X	X	X	X	X	X	X	X	X
Math: XYZ will label the value of coin and bill combinations in varying amounts by counting to determine the total and reporting the sum in terms of dollars and cents with 80% accuracy in 4 out of 5 trials.	X						X		X	X	

the exchange independently											
<u>Speech and Language:</u> XYZ will produce a subject + verb + object sentence to describe a familiar picture story with 80% success.	X	X	X	X	X	X	X	X	X	X	X
<u>Comprehension:</u> XYZ will be able to independently read a 10 step direction activity and follow each single step with 80% accuracy in 4 out of 5 trials.			X	X	X	X		X	X	X	
<u>Counting money:</u> XYZ will label the value of bill combinations by counting and reporting sums in terms of dollars up to \$100. with 80% accuracy in 4 out of 5 trials.	X						X		X	X	
<u>Writing Descriptive Sentences:</u> Using a word bank and leading questions, XYZ will be able to write four sentences about a picture with 80% accuracy on spelling for sight words, CVC, words, and blends when given verbal cues, in 4/5 trials as				X	X			X			

