

Echolalia and Autism



Staff Training April 5th, 2018

Presented by Chelsea Keenan

Warm up question:

What is one fun thing you did over Spring
Break?

Introduction

Who among our students are autistic?

Has anyone heard of Echolalia?

What do you know about it?

Can you think of a time when you have seen one of our autistic students using echolalia?

Ask an Autistic #18: What is Echolalia

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By: Amythest Schaber, 2015

In this video we will learn about:

Immediate Echolalia

Delayed Echolalia

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what is
echolalia?



Immediate Echolalia

- Wait time- time to process what was said and a response
- Interaction
- Express wants and needs
- Rehearse response
- Self sooth
- Enjoyable to say certain words

Delayed Echolalia

- Routine, feeling of completion
- Express wants or needs
- Rehearse response
- Process environment, thoughts or feelings
- Self sooth
- Just for fun

Think of our students with autism

Can you think of a time when you have seen one of them use echolalia?

Can you think of a way that using echolalia might benefit the student?

Final thoughts

Next time you hear a student using echolalia remember to think about:

- Why might they be using echolalia?
- How might it be benefiting them?
- How would you positively interpret this to a peer?
- **Lastly, remember that using echolalia is helpful for the student.**